

5-POINT RUBRIC FOR GRADING STUDENTS' THINK-WRITES

	Achievement Level	Think-write has (all or most of) these characteristics
4	Excellent	<ul style="list-style-type: none"> ▪ Concise, well organized, consistent, complete ▪ Observer/Reader does not have to guess intent ▪ Precise, varied vocabulary
3	Good	<ul style="list-style-type: none"> ▪ Well organized ▪ Generally clear intent ▪ Sufficient detail
2	Fair	<ul style="list-style-type: none"> ▪ Inconsistent, acceptable organization, lacks details, basic idea present ▪ Does not have a clear intent ▪ Vocabulary imprecise
1	Unsatisfactory	<ul style="list-style-type: none"> ▪ Not adequately developed ▪ Generic, hasty, indirect reference to prompt ▪ Little or no detail
0	No achievement	<ul style="list-style-type: none"> ▪ Not posted ▪ Unreadable or does not address topic

Adapted from Freedman, R. L. H. (1999). *Science and Writing Connections*. Parsippany, NJ: Dale Seymour